

# The Black Women's Environmental Wellness Project

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The Center for Black Women's Wellness

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#### Who is CBWW?

#### **OUR MISSION:**

To improve the health and well being of Black women and their families, and the economic health of communities

- With a 35-year history, CBWW was born out of recognition of the dual oppression of race and gender in healthcare.
- CBWW's goal is to provide medically under-served, low-income adults residing in Metropolitan Atlanta with easy access to quality and no cost/affordable healthcare.
- CBWW serves over 2000 women and their families in Metro Atlanta.



### **Programs**

#### Wellness

- Women's Wellness Clinic
- Chronic Disease Prevention and Management
- Community Lifestyle Education
- Behavioral Health Services
- Breast and Cervical Cancer Program
- Environmental Wellness Program
- Vaccine Hesitancy Program

#### Atlanta Healthy Start Initiative

- Case Management program serving pregnant women and infants
- Fatherhood Initiative
- Pre-Natal and Postnatal Education

#### Maternal Health Equity

Maternal and child health advocacy programming

#### Women's Economic Self-Sufficiency Program

 micro-enterprise development initiative to increase the opportunity for individuals to become self employed by starting and operating a micro-business.

# BLACK WOMEN'S ENVIRONMENTAL WELLNESS PROJECT

Meet the Team



Jemea Dorsey
CEO



**April Reid**Wellness Program
Manager



Marcia Worrell
Wellness Program
Specialist



Catrina Williams
Atlanta Healthy Start
Coordinator



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Janina Daniels
Atlanta Healthy Start
Program Manager





# The Black Women's Environmental Wellness Project (BWEWP)

- The Black Women's Environmental Wellness project is designed to empower Black mothers to protect the health of their children through enhanced environmental health literacy.
- **Multi-level approach** to increasing environmental health literacy and decreasing environmental exposures among Black children and their families.
- In 2018, CBWW received funding and support from Emory University Children's Environmental Health Research Center (CEHC) to pilot an environmental health literacy project to combat the many environmental exposures that disproportionately affect African American children in low-income communities.

# Why BWEWP?







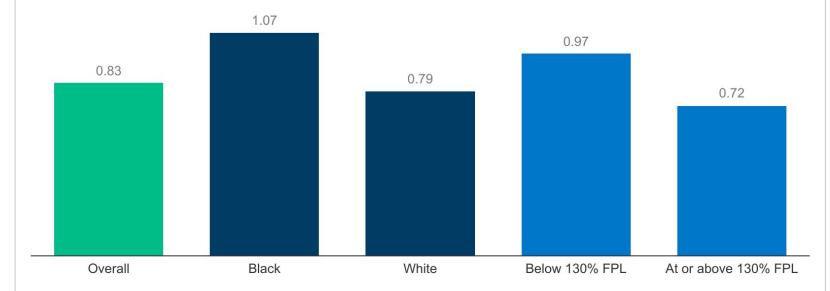
Numerous studies have documented the environmental justice issues facing low income and minority communities as well as the resulting negative health outcomes of children living in those communities These issues include disproportionate exposure to lead, air pollution, phthalates, poor housing, and pesticides.

The environmental injustices present in Georgia span from air pollution, food access and quality, water quality issues, hazardous waste sites, polluting plants, and more.



# Black and Lower Income Children are at Increased Risk for Lead Exposure

Mean Blood Lead Levels in Children Ages 1 to 5, 2011-2016



NOTE: Data from the 2011-2016 National Health and Nutrition Examination Survey (NHANES). Data were only reported for non-Hispanic White, non-Hispanic Black, and Mexican American. The mean blood lead level for Mexican American children was 0.78 over the period. FPL refers to federal poverty level.

**KFF** 

SOURCE: Ruckart PZ, Jones RL, Courtney JG, et al. Update of the Blood Lead Reference Value — United States, 2021. MMWR Morb Mortal Wkly Rep 2021;70:1509–1512.

#### What Story Does the Data Tell?

- Stressors related to structural racism impact the health of our communities.
- Low-income minority children are more likely to be exposed to lead and other environmental exposures that impact health and brain development.



# Project Goals and Objectives

- the infusion of **environmental health literacy** information into **existing CBWW programming** to increase Black women's capacity to protect the health of their children;
- the execution of an **environmental health social media campaign** to provide culturally appealing environmental health messaging to Black women through social media platforms;
- the administration of a train the trainer module
- Integration of Environmental Justice and Environmental Racism in Outreach Programming





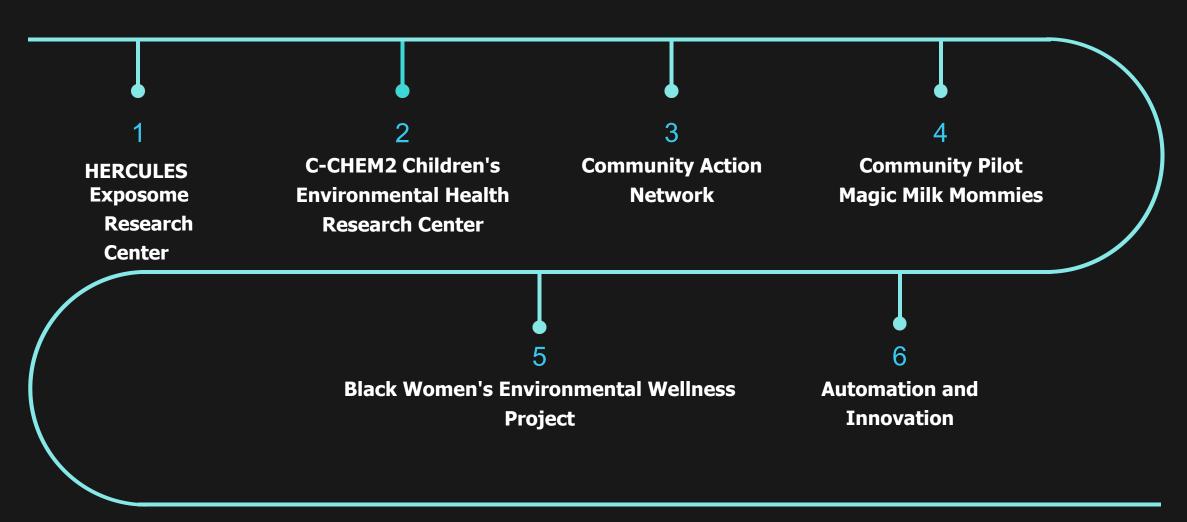
#### Breaking the Silos: Identifying Key Stakeholders

- Collaboration between federal agencies, community-based organizations (CBO's) and educational institutions were vital to the implementation of the program.
  - Emory University School of Nursing (CHARTER)
  - Region 4 PEHSU (Pediatric Environmental Health Specialty Unit)
  - CBWW



# Timeline of Community-Academic Partnership

Connecting the dots to today and leveraging PEHSU partnerships



- 1. Be clear about the **purposes or goals**
- 2. Become knowledgeable about **the community's culture**, Learn about the **community's perceptions**.
- 3. Go to the community, **establish relationships**, **build trust**.
- 4. Partnering with the community is necessary to create change and improve health.
- 5. Recognize and respect the diversity of the community.
- 6. Community engagement can only be sustained by identifying and mobilizing community strengths and by developing the community's capacity and resources to make decisions and take action.
- 7. Organizations that wish to engage a community as well as individuals seeking to effect change must be prepared to release control of actions or interventions to the community and be flexible to meet its changing needs.

8. Community collaboration requires **long-term** 

PRINCIPLES OF

#### COMMUNITY ENGAGEMENT



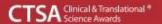
Clinical and Translational Science Awards Consortium Community Engagement Key Function Committee Task Force on the Principles of Community Engagement











# FOCUS GROUP SURVEY RESULTS

#### A Quick Breakdown

- Food and Safety Cleaning
- Products
  - Hair and Beauty Products Air
- Pollution

#### THE ENVIRONMENT AND HEALTH

The Center for Black Women's Wellness and Emory's Children Center are working together to better understand how the environment affects you and your family.

Please select the **top three topics** that are the <u>most important</u> for you and your family's health.

Also, place an "X" on the topic you are least worried about.

<b>Dust</b> : The parking lot for chemicals	
Pb Lead: How to detect it in the home to keep your family safe	
Pest & Rodent Control: Safer ways to be bug free	
Hair, Skin and Beauty Products: Stay beautiful without the harsh chemicals	
Food Safety and Storage: Best ways to pick, clean and store foods	
Mold: How to prevent and rid your space of mold	
Cleaning Products: Keeping your home spic and span without harsh chemicals	
Tap vs. Bottled Water: Is my water safe to drink?	
Neighborhood Exposures: What we can and cannot control	
Air Pollution: How to improve the air we breathe	





Learn more at: knowbetterlivebetter.org



### PRescription ( Prevention

#### PERSONAL CARE **PRODUCTS**

Action Plan

- · Personal care products should be kept out of reach of your children.
- Avoid products that have synthetic fragrances. Some of these chemicals can negatively impact one's endocrine (hormones) system.
- · Choose regular soap over antibacterial soap.
- · For children, apply broad-spectrum sunscreen of at least SPF 15 and wear protective clothing.
- Avoid chemical hair straighteners. Some of the chemicals in these products are corrosive, and can cause irritation and burning.
- When selecting diapers, avoid those with perfume, as these can cause irritation. Minimize chemical use by cleansing with water or unscented wipes.



For more information ->

Center for Black Women's Wellness | Emory Pediatric Environmental Health Specialty Unit

















# PR escription for Prevention

#### **RESOURCES**

Research about your personal care products by looking them up at the Cosmetic Ingredient Review (https://cir-safety.org/) or the Environmental Working Group (https://www.ewg.org/skindeep/).

If you would like to speak about your concerns about personal care products with a healthcare professional, please call (toll free): 1.877.337.3478 to speak with a member of the Pediatric Environmental Health Specialty Unit at Emory University.

For more information regarding environmental health risk factors, please visit pehsu.net.

## **Prescriptions** to Prevention (RxP)

- Health Screener
  - Questionnaire that identifies the needs and concerns of patients and community members
  - Prescription is given **based on** patient concerns and self-identified exposures.
- RxPs are displayed on monitors in the clinic





# Integrating EH Health Literacy into Programs

- Staff Trainings
- Home Visitation Program
- Magic Milk Mommies (M3)
- Empowerment to Education (E2E)
- Wellness Clinic Operations
- Community Outreach and Events
- Health Education



# Social Media Campaigns

- Children's Environmental
   Health social media
   campaigns disseminate
   culturally relevant and
   easily digestible information
   that address:
  - Clean eating
  - Mold in the home
  - Lead exposure
  - Developmental impacts
  - Asthma and allergy prevention and management
  - Reducing risk of exposure to toxic chemicals



### EH Train-the-Trai ner

Workshops
- The Train-the-Trainer

model is another method to reduce silos and encourage partners, key stakeholders and community-based organizations to incorporate environmental health **literacy** in their programming.

### **Environmental Wellness in the Community**





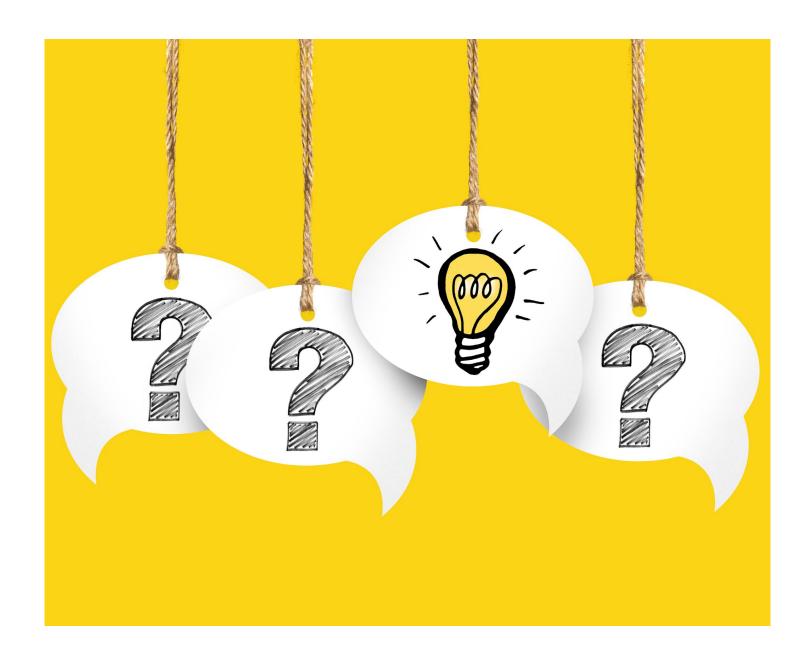












#### **Thank You!**

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